

Workshop

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Numeracy Development in Low Socio-Economic Schools (LSES)

Date(s): February 16, 2018; March 15, 2018; and April 26, 2018

Participants: Homeroom teachers, resource teachers, administrators

Place: Centre de loisirs communautaires Lajeunesse (CLCL)
7378, rue Lajeunesse, 3rd floor

Registration Deadline: February 6, 2018 at 6pm

Workshop Description:

Research shows that students need to engage in hands on learning in order to construct mathematical reasoning. In LSES, where the achievement gap can be greater, it is even more important to use students own thinking and experiences to make sense of mathematical concepts. This 3 day workshop is designed to:

- Distinguish characteristics of a LSES so that we can better understand our students.
- Examine approaches in teaching and learning numeracy and problem solving skills that are favorable in LSES.
- Practice and develop strategies that foster a conceptual framework where students do the sense-making in order to deepen their understanding of mathematical concepts.

Resources:

Nancy Saltarelli, professional resource, *A Montreal School for All*

Chad Leblanc, Elementary Math Consultant, EMSB