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A Montréal School for All develops and distributes tools to support reflection, analysis and intervention carried out by various staff members from elementary schools in Montréal disadvantaged areas, school service centers, and school boards. These tools are developed in collaboration with stakeholders from the field of practice and research.

Documents available in English : click [HERE](#)

Documents available in French : click [HERE](#)

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A MONTRÉAL SCHOOL FOR ALL

About us

Description : Mission, Values, Attitudes, Framework for Intervention, Identification of Schools, Deprivation and the Greater Montréal Area

A Montréal School for All

A Montréal School for All

IDEA communications inc.

2021

2 pages

Description : Presentation of A Montréal School for All program

Values

A Montréal School for All

IDEA communications inc.

2020

3 pages

Description : Values, Equality, Equity, Social justice

Attitudes for Living Together

A Montréal School for All

IDEA communications inc.

2020

2 pages

French version, an English version will be available soon

Description : Attitudes for Living Together, Respect, Openness to the World and its Diversity, Inclusion



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Schools Identified by A Montréal School for All

A Montréal School for All

IDEA communications inc.

2020

2 pages

French version, an English version will be available soon

Description : Socioeconomic Environment Index, Low Income Index, Montréal Index (AMSFA), Statistics

Disadvantage and Montreal Reality

A Montréal School for All

IDEA communications inc.

2020

1 page

French version, an English version will be available soon

Description : Multidimensional Conditions of Living in Poverty (social, economic, material and cultural), Plurality of Disadvantages (intersectionality of conditions), Schools in Disadvantaged Areas, Statistics, Montréal

Predictors and Pratices

Predictors of Success : Literacy, Numeracy, Engagement

Pratices: Organizational and Administrative Practices, Educational and Pedagogical Practices, Artistic and Cultural Practices, Family Collaboration Practices, Family Collaboration Practices

Evaluation in Disadvantaged Communities: Assessment for Learning at the Core of Our Evaluation Practices

A Montréal School for All

2019

19 pages

Description : Schools in Disadvantaged Communities, Evaluation, Assessment for Learning, Values (Equality, Equity, Justice)



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[We Must Hold High Expectations](#)

A Montréal School for All

2010

7 pages, Appendix

Description : Schools in Disadvantaged Neighbourhoods, High Expectations, Interventions

[Imprimable](#) [Appendix](#)

[School at the Heart of the Community](#)

The Supporting Montréal Schools Program

Carole Laganière

2008

part 1 (18:33) / part 2 (17:08)

Description : Collaborative Practices between School, Family and Community, Elementary and Secondary School Initiatives of Community Schools Network of The Supporting Montréal Schools Program

[Part 1](#) [Part 2](#)

[Strengthening Ties between Schools and Communities: a Key Measure to Support the Educational Success of our Youth.](#)

The Supporting Montréal Schools Program

2000

29 pages

Description : Collaborative Practices among School and Community Partners

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THEORETICAL FOUNDATIONS

Ministère de l'Éducation

[Reference Manual for Intervention in Disadvantaged Areas](#)

Ministère de l'Éducation et de l'Enseignement supérieur

2020

66 pages

Description : School in Disadvantaged Areas, Vision, Values, Foundations, Intervention

[Policy on Educational Success](#)

Ministère de l'Éducation et de l'Enseignement supérieur

2017

79 pages

Description : Educational Success, Vision, Values, Objectives, Outcomes, Areas of Intervention, Challenges, Orientations

[New approaches, New Solutions in Mathematic: Fostering Student Success in Disadvantaged Areas](#)

Ministère de l'Éducation, du Loisir et du Sport, Direction des services complémentaires et de l'intervention en milieu défavorisé

2011

60 pages

Description : Teaching Mathematics in Disadvantaged Areas

[Bringing Families and Elementary Schools Closer Together](#)

Ministère de l'Éducation

2005

32 pages, Appendix

Description : Collaboration between School and Family, Communication, Participation, Collaboration with the Community

[Companion Guide](#) [Guidelines](#) [Appendix](#)

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Literature reviews for A Montréal School for All

[Leading a school in a Disadvantaged Area. What emerges from a review of the scientific and professional literature](#)

Archambault, J., Garon, R., Harnois, L.

2011 (an update of the document of 2006)

Full report (19 pages) / Summary (2 pages) / Bullet version (2 pages)

Description : Characteristics of High-Performing Schools in Disadvantaged Areas, Leadership Strategies, Different Approaches to Leadership in Education, Poverty

[Full report](#) [Summary](#) [Bullet version](#)

[Social Justice in Education. Key points drawn from the scientific and professional literature](#)

Archambault, J., Harnois, L.

2010

10 pages

Description : Social Justice in Education, Schools in Disadvantaged Areas, Beliefs, Values and Practices regarding Social Justice in Education