



## DOCUMENTS

*A Montréal School for All* develops and distributes tools to support reflection, analysis and intervention carried out by various staff members from elementary schools in Montréal disadvantaged areas, school service centers, and school boards. These tools are developed in collaboration with stakeholders from the field of practice and research.

Documents available in English : click [HERE](#)

Documents available in French : click [HERE](#)

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## DOCUMENTS

### A MONTRÉAL SCHOOL FOR ALL

#### About us

**Description** : Mission, Values, Attitudes, Framework for Intervention, Identification of Schools, Deprivation and the Greater Montréal Area

#### A Montréal School for All

A Montréal School for All

IDEA communications inc.

2021

2 pages

**Description** : Presentation of A Montréal School for All program

#### Targeted Schools Statistics

A Montréal School for All

IDEA communications inc.

2022

1 page

2022-2023

#### Values

A Montréal School for All

IDEA communications inc.

2020

3 pages

**Description** : Values, Equality, Equity, Social justice

#### Attitudes for Living Together

A Montréal School for All

IDEA communications inc.

2020

2 pages

**Description** : Attitudes for Living Together, Respect, Openness to the World and its Diversity, Inclusion



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### Schools Identified by A Montréal School for All

A Montréal School for All

IDEA communications inc.

2022

3 pages

**Description :** Socioeconomic Environment Index, Low Income Index, Montréal Index (AMSFA), Statistics

### Disadvantage and Montréal Reality

A Montréal School for All

IDEA communications inc.

2020

1 page

**Description :** Multidimensional Conditions of Living in Poverty (social, economic, material and cultural), Plurality of Disadvantages (intersectionality of conditions), Schools in Disadvantaged Areas, Statistics, Montréal Reality

### **Everyone Can Learn and Succeed**

**Description :** A film has been produced by *A Montréal School for All* in collaboration with the school personnel of École Sainte-Bernadette-Soubirous of the CSSDM to show different intervention practices that favour equity, inclusion and social justice in a school from a Montréal disadvantaged community.

### Everyone Can Learn and Succeed – At the Heart of a Committed Educational Community

A Montréal School for All with the collaboration of the school personnel of École Sainte-Bernadette-Soubirous, CSSDM

Guy Fradette

2021

Trailer in French, subtitles in English (3:16)

**Description :** Clear and Shared Vision, Ability to Learn and Succeed, High Expectations, Ability of School Stakeholders to Act Towards Changing Situations of Injustice, Priority to Learning, Educational Community

## DOCUMENTS

### Predictors and Practices

**Predictors of Success** : Literacy, Numeracy, Engagement

Practices: Organizational and Administrative Practices, Educational and Pedagogical Practices, Artistic and Cultural Practices, Family Collaboration Practices, Family Collaboration Practices

### Evaluation in Disadvantaged Communities: Assessment for Learning at the Core of Our Evaluation Practices

A Montréal School for All

2019

19 pages

**Description** : Schools in Disadvantaged Communities, Evaluation, Assessment for Learning, Values (Equality, Equity, Justice)

### We Must Hold High Expectations

A Montréal School for All

2010

7 pages, Appendix

**Description** : Schools in Disadvantaged Neighbourhoods, High Expectations, Interventions

[Printable Appendix](#)

### School at the Heart of the Community

The Supporting Montréal Schools Program

Carole Laganière

2008

part 1 (18:33) / part 2 (17:08)

**Description** : Collaborative Practices between School, Family and Community, Elementary and Secondary School Initiatives of Community Schools Network of The Supporting Montréal Schools Program

[Part 1](#) [Part 2](#)

### Strengthening Ties between Schools and Communities: a Key Measure to Support the Educational Success of our Youth

The Supporting Montréal Schools Program

2000

29 pages

**Description** : Collaborative Practices among School and Community Partners

## DOCUMENTS

### THEORETICAL FOUNDATIONS

#### Ministère de l'Éducation

##### Reference Manual for Intervention in Disadvantaged Areas

Ministère de l'Éducation et de l'Enseignement supérieur

2020

66 pages

**Description** : School in Disadvantaged Areas, Vision, Values, Foundations, Intervention

##### Policy on Educational Success

Ministère de l'Éducation et de l'Enseignement supérieur

2017

79 pages

**Description** : Educational Success, Vision, Values, Objectives, Outcomes, Areas of Intervention, Challenges, Orientations

##### New approaches, New Solutions in Mathematic: Fostering Student Success in Disadvantaged Areas

Ministère de l'Éducation, du Loisir et du Sport, Direction des services complémentaires et de l'intervention en milieu défavorisé

2011

60 pages

**Description** : Teaching Mathematics in Disadvantaged Areas

##### Bringing Families and Elementary Schools Closer Together

Ministère de l'Éducation

2005

32 pages, Appendix

**Description** : Collaboration between School and Family, Communication, Participation, Collaboration with the Community

[Companion Guide](#) [Guidelines](#) [Appendix](#)

## DOCUMENTS

### Literature reviews for A Montréal School for All

#### [Leading a school in a Disadvantaged Area. What emerges from a review of the scientific and professional literature](#)

Archambault, J., Garon, R., Harnois, L.

2011 (an update of the document of 2006)

Full report (19 pages) / Summary (2 pages) / Bullet version (2 pages)

**Description :** Characteristics of High-Performing Schools in Disadvantaged Areas, Leadership Strategies, Different Approaches to Leadership in Education, Poverty

[Full report](#) [Summary](#) [Bullet version](#)

#### [Social Justice in Education. Key points drawn from the scientific and professional literature](#)

Archambault, J., Harnois, L.

2010

10 pages

**Description :** Social Justice in Education, Schools in Disadvantaged Areas, Beliefs, Values and Practices regarding Social Justice in Education