Using Mentor Texts

to Cultivate Strong Readers and Writers May 30th, 2024



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Think about your own experience with reading and writing as a child.









What are mentor texts?

- Pieces of literature that serve as examples of good writing or of particular features of written work for readers.
- Texts are read for the purpose of studying the author's craft, or the way the author uses words and structures writing.
- Goal is to provide students models they could emulate in crafting their own writing pieces, or as examples of particular features of writing.





Why use mentor texts?

- Teachers can explicitly teach reading and writing strategies using purposefully chosen picture books and/or novels as examples.
- Supports the interconnectedness of reading and writing in the development of literacy for all students.
- Good writing is taught.





Why use mentor texts in my class?

- Provides all students the opportunity to engage with rich, meaningful literature.
- Accessible to all students.
- Books provide examples for students to learn from and be inspired by!





What WRITING can I teach using mentor texts?

Anything and Everything!

- Sentence structure
- Writing elements: voice, word choice, sequencing, setting, ...
- Genres: persuasive, autobiographical, narrative, descriptive, ...
- Figurative language
- Elements you notice in your students' writing which need work







Great Beginnings

Examples from Some Great Books!







Types of Beginnings

Foreshadowing
Simile
Question
Thoughtshot
Controversial Statement





What READING can I teach using mentor texts?

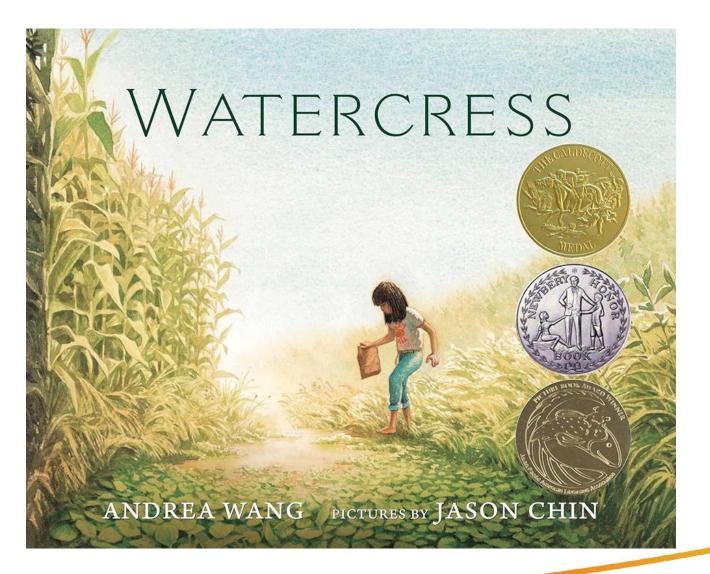
Anything and Everything!

- All literary elements (vocabulary, character, setting, plot, theme, point of view, ...)
- Making meaningful connections (personal, to other texts, world view)
- Structures & features of various text types
- Comprehension skills (author's purpose, sequencing, inferring...)
- Elements you notice as your students read and discuss













READING LENS

* PERSONAL
CONNECTIONS

* POINT OF VIEW
VINDERSTANDING
CHARACTERS
FEELINGS
HOW SETTING
AFFECTS STORY







UN POUVOIR D'AGIR DES ÉLÈVES EN MILIEU DÉFAVORISÉ READING LENS

* AUTHOR'S CRAFT

* VISUALIZING

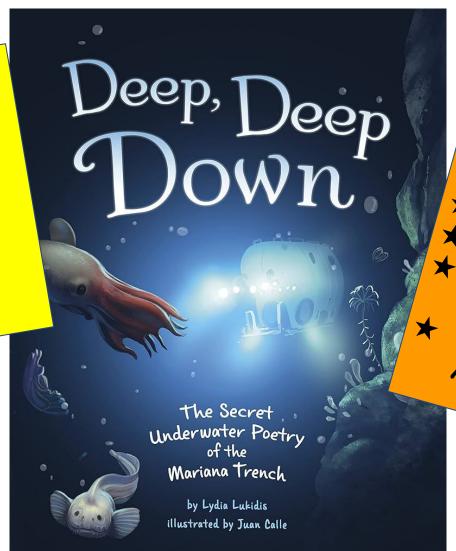
* NON FICTION

NARRATIVES

* EXPLORING

VARIED TEXT

STRUCTURES



WRITING LENS

* POETRY
WORD CHOICE
RHYTHM *
REPETITION
BLENDING FICTION
AND NON FICTION





UN POUVOIR D'AGIR DES ÉLÈVES EN MILIEU DÉFAVORISÉ





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